

Investing for Success

Under this agreement for 2018
Lakeland State School will receive

\$9,916*

This funding will be used to

Target	Measures
1. Improve the outcomes in English of the 2018 Year 4 students	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English 40% C or better Y1, Semester 2 (2017) ○ English 80% C or better Y2, Semester 2 (2018) ○ English 100% C or better Y3, Semester 2 (2019) ○ Year 5 NAPLAN Reading National Minimum Standard (NMS) data (2019). • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading and Writing NMS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ English A-E data ○ Annual Performance Review (APR) process data.
2. Improve the outcomes in Mathematics of the 2018 Year 4 students	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Mathematics 80% C or better Y1, Semester 2 (2017) ○ English 100% C or better Y2, Semester 2 (2018) ○ Year 5 NAPLAN Numeracy National Minimum Standard (NMS) data (2019). • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Mathematics NMS data from Similar Queensland State Schools (SQSS) and Far North Queensland (FNQ) Diagnostic Mathematics assessment • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Mathematics A-E data ○ Pre and Post Testing data from FNQ Diagnostic Mathematics assessment

Our initiatives include

Initiative	Evidence-base
1. Improve pedagogical practice by delivering, undertaking training and modelling explicit instruction. <ul style="list-style-type: none"> • identifying the reading and writing demands of the Australian Curriculum learning areas and subject in C2C units of work 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • Archer, A & Hughes, C, 2011, Explicit Instruction: Effective and Efficient Teaching., The Guilford Press, New York, USA
2. Establish effective school data collection and analysis. Utilising baseline and continued data collection. <ul style="list-style-type: none"> • Use data to inform and improve practice and student outcomes. • Maintain a consistent and periodical collection of student data <ul style="list-style-type: none"> - FNQ Mathematics 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • Archer, A & Hughes, C, 2011, Explicit Instruction: Effective and Efficient Teaching., The Guilford Press, New York, USA

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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| <ul style="list-style-type: none"> - PM Reading levels - SA Spelling Test - Magic 300 words - PAT Testing | |
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Our school will improve student outcomes by

Actions	Costs
Purchase teacher aide time to deliver intervention and extension	\$8,916
Investing in professional development to build teacher and teacher aide capability	\$1,000
Total	\$9,916



Lauren O'Malley
A/Principal
Lakeland State School



Patrea Walton
A/Director-General
Department of Education

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